

Jesica R. Bates

(She/They)

Curriculum Vitae

ORCID: 0009-0006-6831-9327

June 2025

Louisiana State University

Communication Sciences & Disorders
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Baton Rouge, LA 70803

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EDUCATION

Ph.D. Student, Communication Sciences *Anticipated 2026*

Major Mentor: Janet A. Norris, Ph.D., CCC-SLP

Minor: Anthropology

Minor Mentor: Helena Fietz, Ph.D.
Louisiana State University

M.S. Speech-Language Pathology 2019

Mentor: Nandhakumar Radhakrishnan, Ph.D., CCC-SLP
Lamar University

B.S. Nutrition & Dietetics 2005

Mentor: Amy Pemberton-Shows, PhD., RDN
Lamar University

PROFESSIONAL APPOINTMENTS AND AFFILIATIONS

Louisiana (LEND) Faculty Member

LSUHSC Human Development Center - New Orleans
2025 – Present

Graduate Teaching Assistant Communication Sciences & Disorders

Mentor: Janet A. Norris, Ph.D., CCC-SLP
Louisiana State University - Baton Rouge
2023 – Present

Graduate Research Assistant School of Education

Mentor: Eugene Kennedy, Ph.D.
Louisiana State University - Baton Rouge
2024 - Present

Graduate Teaching Assistant Psychology

Mentor: Jason Scimeca, Ph.D.
Jesica R. Sykes C.V.1

Louisiana State University - Baton Rouge
2023 - 2024

Graduate Research Assistant Communication Sciences & Disorders

Supervisor: Eileen Haebig, Ph.D., CCC-SLP
Language NeT Lab
Louisiana State University - Baton Rouge
2023 - 2024

Graduate Research Assistant Speech-Language & Hearing Sciences

Mentor: Jamie Azios, Ph.D., CCC-SLP
Aphasia Conversation Lab
Lamar University - Beaumont
2016 – 2019

GRANT SUPPORT AND FELLOWSHIPS

Teighlor McGee Grassroots Mini Grant

(PI: Jessica R. Bates)

Under Review

Amount \$6,200

The Autistic Voices Oral History Fellowship

(PI: Jessica R. Bates)

Funded April 2025

Amount: \$300

Communication Development Center Grant Proposal

(PI: Jessica R. Bates; Co-PI: Janet A. Norris)

Funded December 2024

Amount: \$54,100

ASHFoundation Researcher-Practitioner Grant

(PI: Janet A. Norris; Co-PI: Jessica R. Sykes)

Reviewed Favorably

Amount: \$35,000

Juneau Research Fund

(PI: Jessica R. Sykes)

Funded May 2024

Amount: \$2,000

Louisiana LEND Fellowship

LEND Scholar

Funded 2024 - 2025

Amount: \$13,000

PUBLICATIONS

Bates, JR (*in preparation*). Stimming as communication: Insights from a participatory research initiative. *Disability Studies Quarterly*.

Bates, JR (*in preparation*). Transing the archive: A critical neurodiversity approach to epistemic justice and the rewriting of autism histories. *Neurodiversity*.

Bates, JR (*under review*). What Counts as Evidence? A Neurodiversity-Affirming Reply to Brannick. *Autism*.

Bates, JR; Morris IF, Hall-Lande, J.; Zelazo, PD et al. (*under review*). Safety, Connection, and Communication: Qualitative Insights into the Multidimensionality of Autistic Stimming. *Autism in Adulthood*.

Hotez, E., Bonuck, K., **Bates, JR** et al. (*under review*). High-quality research requires community engagement: Insights from an interactive conference workshop. *Maternal Child Health Journal*.

Hale, T, **Bates, JR**, Haebig, EK (*under review*). Identifying language research priorities for autism research: A survey of parents' perspectives. *Journal of Speech-Language Hearing Research*.

Morris, IF, **Sykes, JR**, Zelazo, PD et al. (2025). Beyond self-regulation: Autistic perceptions and expressions of stimming. *Neurodiversity*.

COMMUNITY SCHOLARSHIP/DISSEMINATION

Bates, JR. (2025) Empowering Autistic Communication Toolkit. Louisiana Leadership in Neurodevelopmental and related Disabilities. LSUHSC – New Orleans, LA.

AWARDS & HONORS

Leadership in Mentoring Program, Mentee Award	2025
American Speech-Language Hearing Association	
University College Alumni Teaching Assistant Award	2025
Louisiana State University	
Student Research Travel Award	2024
College of Humanities & Social Sciences, LSU	
Student Research Travel Award	2024
Pinkie Gordon Lane Graduate School, LSU	
Student Research Travel Award	2023
College of Humanities & Social Sciences, LSU	
Student Research Travel Award	2023
Pinkie Gordon Lane Graduate School, LSU	
Award for Continuing Education	
American Speech-Language Hearing Association	
Distinguished Early Career Professional Award in Leadership	2023
American Speech-Language Hearing Association	
Award for Continuing Education	2022
American Speech-Language Hearing Association	
M.S., Summa Cum Laude	2019
Lamar University	
Diane & Don Shaver Scholarship in Speech & Hearing Sciences	2017
Lamar University	
B.S., Cum Laude	2005
Lamar University	
President's Academic Achievement Scholarship	2000

SCHOLARLY EDITORIAL/REVIEW ACTIVITIES

Grant Reviews

2025

National Institutes of Health (NIH) - Autism Science Data Initiative

Conference Abstract Reviews

American Speech-Language Hearing Association Convention 2024

Equity, Inclusion, Cultural-Linguistic Diversity Peer Review Committee

INVITED TALKS

Academic

Bates, JR (April 2025). The ethics of incorporating lived experience in research to enhance rigor. Southern LEND Collaborative Seminar. LSUHSC New Orleans, LA.

Bates, JR (April 2025). Understanding Gestalt Language and Cognitive Processing. Presentation for the Department of Communication Sciences and Disorders, University of Hawaii Manoa, Honolulu, HI.

Bates, JR (April 2025). Creating community research collaborations: Disability as diversity - reducing researcher roadblocks for the autism community. Presentation for Department of Medicine / Department of Pediatrics, Einstein College of Medicine, Bronx, NY.

Bates, JR (April 2025). Employing participatory methods and lived-experience in autism research. Presentation for UCLA Department of Medicine, Los Angeles, CA.

Bates, JR (November 2024). Incorporating participatory methods in research, pedagogy, and mentorship. Southern LEND Collaborative Seminar. LSUHSC New Orleans, LA.

Bates, JR (March 2024). Communication is a human right: Enhanced connection through multimodal communication. Presentation for the University of Minnesota's Institute of Child Development Developmental Psychology, Minneapolis, MN.

Morris, IF & **Sykes, JR** (February 2023). A participatory approach to autism research: Research on autism driven by autistic researchers (RADAR). The Institute of Child Development at the University of Minnesota. Developmental Psychology Brown Bag, Minneapolis, MN; virtual.

Sykes, JR, & Radhakrishnan, N (May 2019). Modified vocal function exercises for voice affirming care. Presentation for the Pan American Vocology Association: Houston/Southeast Texas chapter at the Institute for Voice and Swallowing at BCM Bobby R. Alford Department of Otolaryngology – Head & Neck; Baylor College of Medicine, Houston, TX.

Sykes, JR (May 2019). Harnessing the full potential of empathy and knowledge as a clinician. Lamar University Hooding Ceremony, Beaumont, TX.

Community

Morris, IF & **Sykes, JR** (October 2023). Autistic adults' perceptions and experiences of stimming. The Autism Society of Minnesota Autistic Community Summit, Minneapolis, MN.

Sykes, JR (November 2017). Voice affirming services for transgender individuals. Golden Triangle Transgender Support Group, Port Arthur, TX.

CONFERENCE PRESENTATIONS

Bates, JR (*upcoming*). Building Participatory Research Networks: Community-Led Autism Research for Strengthening Neurodiverse College Communities. An Interactive Workshop for CUNY's Neurodiversity Conference, Manhattan, NY.

Sykes, JR, Blanc, M, Flynn, M, Paternoster, M, Roulakis E (2024). Our collective experience in supporting gestalt language processors beyond the basics. A seminar at the American Speech-Language Hearing Association Convention, Seattle, WA.

Sykes, JR & Hirn, J (2024). Breaking barriers: Navigating and dismantling systemic obstacles for neurodivergent and disabled scholars. A technical clinical session at the American Speech-Language Hearing Association Convention, Seattle, WA.

Sykes, JR (2024). Exploring emotions through art: Expressions of perception and experiences of stimming from the autistic perspective. LSU Graduate Research Conference, Baton Rouge, LA.

Morris, IF & **Sykes, JR** (2024). Research on autism driven by autistic researchers (RADAR). The Autism Society of Minnesota State Conference, Minneapolis, MN.

Hale, T, Haebig, EK, **Sykes, JR** (2023). Surveying parents' language research priorities for autism research. A poster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.

Sykes, JR, Hale, T, & Haebig, EK (2023). Identifying key language research priorities in autistic children according to parents: A brief survey. A poster presentation at The Symposium on Research in Child Language Disorders, Madison, WI.

Sykes, JR, & Radhakrishnan, N (20109). Modified vocal function exercises for a transgender woman's voice transition: A case report. A poster presentation at the American Speech Language Hearing Association Annual Convention, Orlando, FL.

Cable, A, Azios, JH, & **Sykes, JR** (2017). Relationship changes after aphasia: An

investigation of the impact of aphasia on the parent-child relationship. A poster presentation at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.

GUEST LECTURES/CAMPUS TALKS

Bates, JR (2025). Participatory research methods and ethics—a relational approach to inclusive research. LSU Undergraduate Research Explorers. Louisiana State University, Baton Rouge, LA.

Bates, JR (2025). Motor development: Self-advocate panel discussion. Department of Kinesiology. Louisiana State University, Baton Rouge, LA.

Sykes, JR (2024). Motor development: Self-advocate panel discussion. Department of Kinesiology. Louisiana State University, Baton Rouge, LA.

Sykes, JR (2023). Autism and linguistic bias: An interactive panel discussion. Department of Communication Sciences. Louisiana State University, Baton Rouge, LA.

TEACHING EXPERIENCE

Teaching Assistant Louisiana State University

Introduction to Language (undergraduate)

Mentor: Janet A. Norris, Ph.D., CCC-SLP

2024 - Present

Teaching Assistant Louisiana State University

Clinical Preparation & Observation (undergraduate)

Mentor: Janet A. Norris, Ph.D., CCC-SLP

2023 - Present

Teaching Assistant Louisiana State University

Cognitive Neuroscience (undergraduate)

Mentor: Jason Scimeca, Ph.D.

2023 - 2024

CLINICAL EXPERIENCE

School Speech-Language Pathologist (K - 12th)

SteppingStones Group/EBS Healthcare

Albuquerque, NM

2020 – 2022

Medical Speech-Language Pathologist (Early Childhood)

212 Therapy, PLLC

Beaumont, TX

2019 – 2022

Per Diem Speech-Language Pathologist (Pediatrics)

Travis Outpatient Clinic

Jessica R. Sykes C.V.6

Beaumont, TX
2021 – 2022

Medical Speech-Language Pathologist (Adults - Geriatrics)

Kate Dishman Rehabilitation Hospital
Beaumont, TX
2019 – 2022

CLINICAL CREDENTIALS

Licensed Professional Speech-Language Pathologist

State of Louisiana LA #9558
2023 – Present

Licensed Professional Speech-Language Pathologist

State of Texas TX #115769
2019 – Present

Licensed Professional Speech-Language Pathologist

State of New Mexico SLP #7158
2020 - 2024

New Mexico Public Education Department

Pre-K-12: School-Speech Language Pathologist (Level One)
2020 - 2024

Certificate of Clinical Competence

American Speech-Language Hearing Association ASHA #14243893
2019 – 2026

National Provider Identifier

NPI #: 1427672724
2019

SERVICE

National

Founder

Community-led Autism Research, Engagement, & Service
(CARES)
2022 – Present

Research Consultant

Einstein College of Medicine's Disability as Diversity; Reducing
Researcher Roadblocks Research Consultant.
2025 – Present

Research Consultant

UCLA Autistic and Neurodivergent Scholars Working for Equity in

Research (ANSWER) Leadership Seminar Series Consultant.
2025 - Present.

Regional

Co-founder, Organizer, & Facilitator

Lamar University's Gender Affirming Vocology Program
2016 – 2020

University

Founder and Facilitator

Engagement, Mentorship, Participation, Outreach, Worthiness,
Enrichment EMPOWER
Louisiana State University
2024 – 2025

Co-founder & Donor

Jesica Bates Scholarship in Speech and Hearing Sciences
Lamar University
2019 – Present

Praxis Bowl Team Leader

Texas Speech-Language-Hearing Association (TSHA)
Lamar University
2018 – 2019

Departmental

COMD Student DEI Committee Facilitator

Louisiana State University
2023 - 2025

PROFESSIONAL AFFILIATIONS

Disability Caucus for ASHA, Executive board member
American Speech-Language Hearing Association (ASHA), Member
ASHA Special Interest Group 10, Issues in Higher Education, Member
ASHA Special Interest Group 14, Cultural and Linguistic Diversity, Member
Louisiana Speech-Language Hearing Association (LSHA), Member
Texas Speech-Language Hearing Association (TSHA), Member
New Mexico Speech-Language Hearing Association (NMSHA), Member
National Black Association for Speech-Language and Hearing (NBASLH),
Member
Pan American Vocology Association (PAVA), Member
Therapist Neurodiversity Collective International, Member
International Society for Autism Research (INSAR), Member
Today's Autistic Movement, Community Board Member