



Peer Teaching Evaluation Form

Evaluation: _____

Date: _____

Instructor Name: _____

Course Number/Section: _____

Criterion	Meets Expectation	Comments
Syllabus provides course policies, grading scale, office hours, and other information		
Provides class announcements, as needed (e.g., updates to lecture schedule)		
Provides lecture content in a logical order, at an appropriate level that should be easily understood		
Demonstrates command of the material, e.g., answers questions knowledgeably		
Appears familiar with lecture content, e.g., familiar with sequence of PPT slides		
Lecture materials, e.g., PowerPoint or handouts, are generally appropriate and free from errors		
Makes an effort to engage students (questions, demos, discussion, etc.)		
Makes an effort to keep students' attention (e.g., eye contact, speaks towards students rather than towards board/screen)		
Handles interruptions effectively		
Handles time constraints effectively; keeps the lecture on pace		
Overall Assessment		

<p>Additional items to note:</p> <ul style="list-style-type: none"> •What is the delivery format? (PPT vs. board; group work; flipped class, etc.) •Are handouts distributed or posted? If so, what is provided? •Is this the first time the instructor has taught this course? Or the first time to try a new delivery style (e.g., flipped)? 	
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<p>General Comments:</p>
